Wellbeing for learning and life

Jimbour State School commitment to learning and wellbeing

LEARNING ENVIRONMENT

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Jimbour SS does this by:
- Promoting a positive school ethos in newsletters, school publications, meetings with parents, P&C Meetings, school assemblies.
- Providing a whole school curriculum framework that applies to all classes.
- Tracking individual student data to be inclusive of student needs.
- Utilises local support personnel and networks e.g. guidance officer to help with student learning needs identification.
- Utilising approaches to positive behaviour including a responsible behaviour plan, students awards and rewards.
- Maintaining a commitment to professional development through staff development plans and a school Professional Learning Plan aligned to staff and student needs.
- Providing the opportunity for students to be involved in the School Leaders programme and associated activities.

CURRICULUM AND PEDAGOGY

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships. Pedagogy that enhances wellbeing and builds positive relationships.

Jimbour SS does this by:
- Providing whole school curriculum programs (utilising the Curriculum into the Classroom resource to assist in Australian Curriculum subjects) across all key learning areas. The implementation of these programs is stored in a central location and outlined in the Jimbour State School Teaching and Learning Handbook.
- Ensuring strategies are in place to allow for differentiation in teaching and learning.
- Allowing students to have regular access to their progress data [via data profiles]. This allows them to set personal goals, reflect on social and emotional learnings regularly.
- Providing aides to student time management skills. These aids may include homework plans, assessment planners, task sheets etc.
- Providing a range of extracurricular activities for students. These activities may be combined with other schools in the Dalby Cluster of State Schools and other small schools within our region and can include: Camps, Interschool Sports, Dalby Eisteddfod, Toastmasters.
- Providing a balanced range of professional development opportunities within the district, region and Dalby Cluster of State Schools and other small schools within our region.

*The mention of specific organisation, programs or resources does not imply that they are endorsed by the Department of Education and Training.
POLICIES AND PROCEDURES
Policy intentions are transformed into action by school staff, students and the wider community.

Jimbour SS does this by:
• Clearly stating the school’s approaches to learning and wellbeing in enrolment interviews.
• Publishing the school policies and procedures relevant to student wellbeing and learning on the school website, in enrolment packs and regular updates in the newsletters.
• Providing opportunity for school community involvement in school operations relevant to student wellbeing in P&C meetings and regular communications (emails & letters)
• Providing information to parents and students about the school’s Responsible Behaviour Plan
• Using staff meetings to review and evaluate school operational matters relevant to student wellbeing
• Ensuring budget support for professional development programs (aligned to the school’s Professional learning Plan) to support policies being enacted by the school.

PARTNERSHIPS
Productive partnerships expand the knowledge, skills and resources available in the school

Jimbour SS does this by:
• Supporting positive relationships between students and all staff. We do this by using teaching teams to connect with classroom learning.
• Providing ample opportunity for parents to discuss student progress and frequent intervals during the year (not just set meeting times)
• Being highly involved in the programs, PD and networks organised by the Dalby Cluster of State Schools and other small schools within our region.
• Providing information through newsletters or communications to homes about relevant services available within the school and community that support wellbeing.
• Supporting partnerships with all schools in our Dalby Cluster of State Schools and other small schools within our region.
• Providing information through newsletters or communications to homes about relevant services available within the school and community that support wellbeing

A Short Message from our Principal
This year our school continues to develop quality partnerships with our Parents and Citizens’ Association. On top of working with the school to assist us with fundraising, funding for camps, excursions and equipment, the Association has provided funds to support another teacher for 2 days per week. This has ensured a smooth roll out of our new Lern Phonics Program and enabled the school to provide education across two junctures, Prep-Year 2 and Years 3-7.

We remain committed to working with all stakeholders to ensure the wellbeing of our students. In 2013 Jimbour State School will begin implementing the Kids Matter Primary Framework. We look forward to working with you in 2013 as we begin our ‘Kids Matter’ journey.

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