

Great Results Guarantee

**Under this agreement for 2014
Jimbour State School will receive**

\$8 636*

This funding will be used to

- Ensure that all 2014 year 3 students achieve NMS in reading and spelling or if identified at risk of not achieving NMS are provided with an evidence based learning plan.
- Increase the % of Year 3 students in the U2B in reading and spelling to 33% by 2015.
- Increase the percentage of Prep and Year 1 students achieving DDSWR Benchmarks in reading to 90% by 2015.

Our strategy will be to

- Implement continuous assessment strategies to monitor student progress and inform teaching practice in a range of focus areas
- Build teacher and aide capability through professional development and coaching.
- Review student data on a five week cycle to adjust curriculum, resources and pedagogy.

References:

Explicit Instruction: Effective and Efficient Teaching by Anita L. Archer and Charles A. Hughes, 2011. *Understanding the Reading Process The Big 6:* Konza.D, 2011. *Fluency Instruction:* Kubina, M & Hughes C, 2007

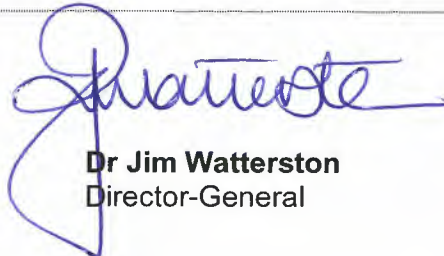
Our school will improve student outcomes by

Great Results Guarantee

<ul style="list-style-type: none"> • Funding a Literacy Coach to deliver whole-of-staff professional development through workshops, one-on-one coaching, and parent and community workshops. 	<p>\$ 3 102</p> <p>(\$816 School funded from general grant)</p>
<ul style="list-style-type: none"> • Funding professional development in LEM Phonics Reading Program, explicit teaching and purposeful use of data and provide opportunities for staff to work with Pedagogy Coach. 	<p>\$ 1 200</p>
<ul style="list-style-type: none"> • Using on-entry to Prep Early Start and phonics screeners to provide student base-line data and develop individual learning plans including learning goals. 	<p>\$1 200</p> <p>(School funded from general grant)</p>
<ul style="list-style-type: none"> • Providing professional development in Dyslexia and Significant Difficulties with reading. 	<p>\$ 3 000</p>
<ul style="list-style-type: none"> • Employing after school tutors and second teacher for identified students both remedial and gifted in reading, spelling and writing. 	<p>\$ 4 000</p> <p>(School funded from general grant)</p>
<ul style="list-style-type: none"> • Funding additional teacher and teacher aide hours to support the school data team to implement individual learning plans. 	<p>\$ 6 50</p>
<ul style="list-style-type: none"> • Implementing Probe 2 diagnostic reading assessment for all plus 30 PM benchmark students. 	<p>\$ 1 500</p>
<ul style="list-style-type: none"> • Training and Developing a school data team through Professional development and coaching to monitor individual student progress and further develop internal assessment tools and processes including implementing student goals. 	



Mr David Doogan
Principal
Jimbour State School



Dr Jim Watterston
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.