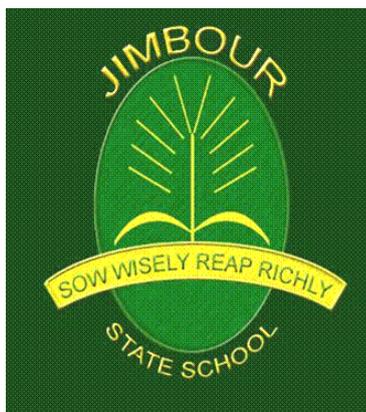


## Our school at a glance



Postal address	PO Box 27 Jimbour 4406
Phone	(07) 4663 6120
Fax	(07) 4663 6189
Email	the.principal@jimbourss.eq.edu.au
Webpages	Additional reporting information pertaining to Queensland state schools is located on the <a href="#">My School</a> website and the <a href="#">Queensland Government data</a> website.
Contact Person	David Doogan Teaching Principal

## Principal's foreword

### Introduction

Our School Annual Report for 2012 gives a brief snapshot of the satisfaction & performance of our students, staff & community & also looks at how we are endeavouring to meet the expectations of our families. It also contains information about what makes our school unique – the multi-age learning environment, the engaging and diverse curriculum, the inviting rural setting, the supportive and caring environment and the professional and dedicated staff. This annual report forms an integral part of our schools reporting and transparency framework for parents and the community. The content of this document meets the needs of the QLD and Australian Governments annual reporting requirements for schools.

### School progress towards its goals in 2012

In 2012 our staff focussed heavily upon ensuring that our school curriculum aligned with the National Curriculum and Education Queensland's development of multi-age unit plans. With increased enrolments we were able to employ a second teacher and this resulted in delivering the National Curriculum in Mathematics, English and Science across two multi-age settings P-2 and 3-7.

At the end of 2012 Jimbour State School went through a successful Curriculum Audit process. This has reinforced what we are currently doing well and provided recommendations to keep driving our pursuit of excellence in education.

With a heavy focus on literacy basics in 2012 the school completed its library upgrade. The new furniture, books, borrowing system and enthusiastic staff have all helped to foster high levels of engagement and improved reading standards.

Keeping with our Literacy focus last year staff developed and implemented a whole school book work policy. At Jimbour we have high expectations for all of our students and this is reflected in the standard of bookwork we now uphold.

# Our school at a glance

## Future outlook

Our priorities remain centered around our Regional Mantra, 'Every child matters every day and all students can be high achievers'. Our focus remains the implementation of the National Curriculum. During 2013 we will focus on explicit teaching and the development of a whole school pedagogical framework.

We continue to be committed to the learning and wellbeing of all our students. We want students to enjoy school, to develop friendships and thus to grow in self-esteem and self-discipline. In 2013 we will become a 'Kids Matter' school. Kids Matter Primary is a mental health and wellbeing framework for primary schools and is proven to make a positive difference to the lives of Australian children. Kids Matter is all about creating a positive community; one that is founded on respectful relationships and a sense of belonging and inclusion.

Improving literacy outcomes for our students once again remains at the forefront of what we do. This year all staff has been very busy implementing the new LEM Phonics Program throughout the school in all year levels. LEM Phonics is an intensive language program that aims to teach students the skills of communication, listening, speaking, reading, writing and spelling. Using phonograms and rules, students are able to make sense of English. The program teaches writing, reading and spelling simultaneously to enhance learning through as many of the five senses as possible. Whether students are visual, auditory or kinesthetic learners, they are given a wide range of opportunities to retain what is learned. Already, the students across all year levels are making marvelous progress as each day they acquire new skills and knowledge.

# Our school at a glance

## School Profile

**Coeducational or single sex:** Coeducational

**Year levels offered in 2012:** Prep - Year 7

**Total student enrolments for this school:**

	Total	Girls	Boys	Enrolment Continuity (Feb – Nov)
2010	24	14	10	81%
2011	21	11	10	81%
2012	18	11	7	58%

Student counts are based on the Census (August) enrolment collection.

### Characteristics of the student body:

Jimbour State School was established in 1873 and is located on the Darling Downs approximately 15 minutes from the township of Dalby; Jimbour continues to service our local population and increasingly is a school of choice for families who travel daily from a range of surrounding locations. Our school motto, 'Sow Wisely Reap Richly' bears testament to our rural farming environment.

We are proud of our school and unashamedly infuse traditional family values into our everyday operations. We believe that individuals are responsible for their own behaviour and emphasise this in creating a social climate that is founded on respect, safety and learning.

# Our school at a glance

## Average Class sizes

Phase	Average Class Size		
	2010	2011	2012
Prep – Year 3	10	10	9
Year 4 – Year 10	17	12	12
Year 11 – Year 12			

## School Disciplinary Absences

Disciplinary Absences	Count of Incidents		
	2010	2011	2012
Short Suspensions - 1 to 5 days	0	3	0
Long Suspensions - 6 to 20 days	0	0	0
Exclusions	0	0	0
Cancellations of Enrolment	0	0	0

# Our school at a glance

## Curriculum offerings

- Strong literacy and Numeracy Programmes.
  - Jimbour Young Farmers Club.
  - School Gardening Club.
  - Professional Tennis and Swimming Coaches.
  - Specialist Music Teacher.
  - Dalby Eisteddfod.
  - Jimbour Trail Bike Ride.
  - LOTE – Japanese.
  - Artslink Queensland Youth Program Performances.
  - School Camps
  - Small Schools Sports Carnivals
-

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### **How Information and Communication Technologies are used to assist learning**

At Jimbour we have a range of information and communication technologies that are used to assist student learning. We have 22 computers (Desktop and Laptops) used by students to research and publish their work as well as undertaking interactive Mathematics and literacy activities. Computers are used as an integral tool in the teaching/learning process at Jimbour SS. The school is able to boast a well-equipped, networked computer laboratory. Students are explicitly taught computer skills and keyboarding as part of classroom teaching programmes, and are encouraged to make appropriate use of these ICTs throughout the school day as part of an integrated approach to learning. As such, our students are very confident with the use of various technologies and are eager to use them to create their own learning and connect with each other and the world.

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### **Social climate**

We are committed to creating a secure, success-oriented, empowering learning environment. We insist that students have the right to learn and teachers the right to teach and that both parties should treat each other with dignity and respect. We take care to ensure that our school provides a safe, supportive and disciplined learning environment. This is something for which we have very good reputation and which is highly regarded by our school community. All staff make it their business to ensure that children are happy to be a part of our school, and encourage all students to be safe, respectful learners.

# Our school at a glance

## Parent, student and staff satisfaction with the school

The Jimbour community has coped very well over recent years with a number of leadership and staff changes. There is a genuine spirit of cooperation and support amongst our community and the overall response from parents, students and teachers indicates a high level of satisfaction with the school.

Performance measure (Nationally agreed items shown*)	
Percentage of parents/caregivers who agree that:	2012 <sup>#</sup>
their child is getting a good education at school	83.3%
this is a good school	91.7%
their child likes being at this school*	91.7%
their child feels safe at this school*	91.7%
their child's learning needs are being met at this school*	83.3%
their child is making good progress at this school*	91.7%
teachers at this school expect their child to do his or her best*	100.0%
teachers at this school provide their child with useful feedback about his or her school work*	91.7%
teachers at this school motivate their child to learn*	100.0%
teachers at this school treat students fairly*	91.7%
they can talk to their child's teachers about their concerns*	100.0%
this school works with them to support their child's learning*	91.7%
this school takes parents' opinions seriously*	83.3%
student behaviour is well managed at this school*	100.0%
this school looks for ways to improve*	100.0%
this school is well maintained*	100.0%

Performance measure (Nationally agreed items shown*)	
Percentage of students who agree that:	2012 <sup>#</sup>
they are getting a good education at school	88.9%
they like being at their school*	88.9%
they feel safe at their school*	87.5%
their teachers motivate them to learn*	88.9%

## Our school at a glance

their teachers expect them to do their best*	100.0%
their teachers provide them with useful feedback about their school work*	77.8%
teachers treat students fairly at their school*	44.4%
they can talk to their teachers about their concerns*	75.0%
their school takes students' opinions seriously*	55.6%
student behaviour is well managed at their school*	66.7%
their school looks for ways to improve*	85.7%
their school is well maintained*	66.7%
their school gives them opportunities to do interesting things*	77.8%

### Performance measure (Nationally agreed items shown\*)

Percentage of school staff who agree:	2012 <sup>#</sup>
that they have good access to quality professional development	88.9%
with the individual staff morale items	94.0%

\* Nationally agreed student and parent/caregiver items were incorporated in the School Opinion Survey in 2012.

<sup>#</sup> Percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement. Due to changes to the School Opinion Surveys in 2012, comparisons with results for previous years are not recommended.

DW = Data withheld to ensure confidentiality.

## Our school at a glance

### Involving parents in their child's education

Parent involvement at Jimbour is high, whether it is supporting daily program delivery, contributing to the strategic direction of the school or attending functions and celebrations. We consistently involve parents when student welfare or behaviour management issues arise because students benefit most when there is a strong partnership between the school and the families of students. The relationships with staff that extend from this involvement enhance the opportunities for our students and send a clear message to children that education is valuable.

### Reducing the school's environmental footprint

Data is sourced from school's annual utilities return and is reliant on the accuracy of these returns.

Our school uses its considerable water storage tanks to deliver water for drinking and gardens. Solar panels have been installed to help reduce our electricity usage. This year we have invested in a kill switch enabling us to isolate the computer lab and save power when it's not in use. The school actively promotes composting and worm farming as methods for reducing waste.

	Environmental footprint indicators	
	Electricity kWh	Water kL
2009-2010	26,121	949
2010-2011	22,312	108
2011-2012	22,406	146

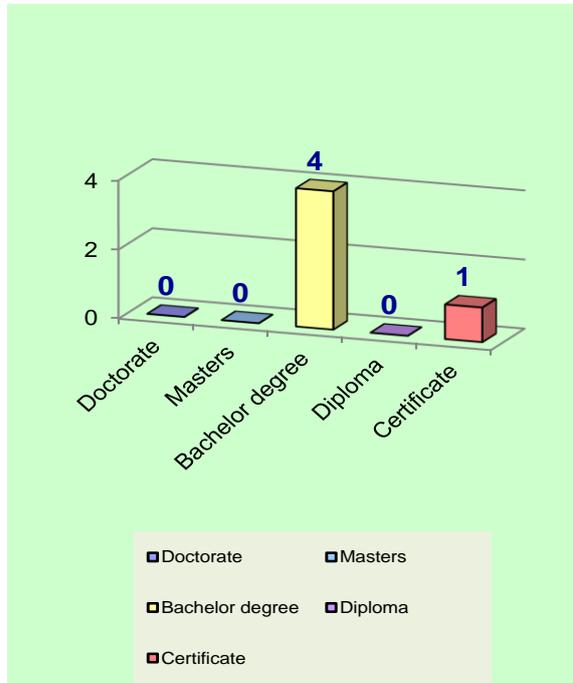
# Our staff profile

## Staff composition, including Indigenous staff

2012 Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	4	6	<5
Full-time equivalents	1.8	2.3	<5

## Qualifications of all teachers

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	4
Diploma	0
Certificate	1



## Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2012 were \$3260. The major professional development initiatives are as follows:

- Literacy training.
- Library systems training.
- First Aid Training.
- Administration systems training.
- Small Schools Networks and Leader Professional Development.

## Our staff profile

The proportion of the teaching staff involved in professional development activities during 2012 was 100%.

Average staff attendance	2010	2011	2012
Staff attendance for permanent and temporary staff and school leaders.	98.5%	96.5%	97.1%

### Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2012 school year.

### School income broken down by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

**Find a school**

Search by school name

**GO**

Search by suburb, town or postcode

Sector  Government  
 Non-government

**SEARCH**

Where it says '**Search by school name**', type in the name of the school you wish to view, and select **<GO>**. Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's entry web page. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

# Performance of our students

## Key student outcomes

Student attendance	2010	2011	2012
The overall attendance rate for the students at this school (shown as a percentage).	91%	89%	94%
The overall attendance rate in 2012 for all Queensland state Primary schools was 93%.			

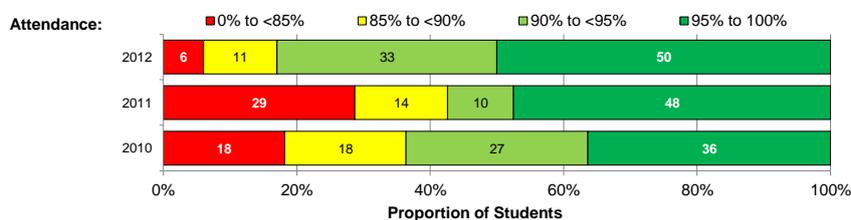
## Student attendance rate for each year level (shown as a percentage)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
2010	87%	DW	DW	93%	96%	81%	97%
2011	87%	91%	DW	94%	DW	DW	91%
2012	97%	91%	93%	DW	97%	97%	DW

DW = Data withheld to ensure confidentiality.

## Student Attendance Distribution

The proportions of students by attendance range.



## Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

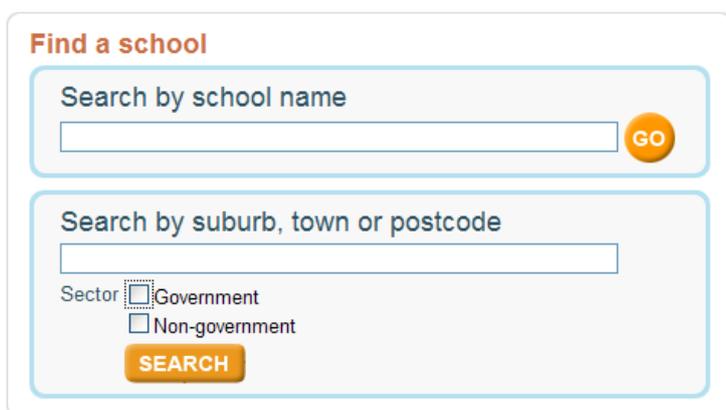
As a small school, and due to the close relationship with parents, phone calls are made to discern reasons for student non-attendance. Rolls are marked early in the morning session and following afternoon tea. All absences are marked with a code and any unexplained absence is followed up the next school day. Families are made aware of the importance of attendance through 'Every Day Counts'.

## Performance of our students

**National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.**

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 are available via the My School website at <http://www.myschool.edu.au/>.

To access our NAPLAN results, click on the *My School* link above. You will then be taken to the *My School* website with the following **'Find a school' text box**.



The screenshot shows a search interface titled "Find a school". It contains two main search sections. The first section is "Search by school name", which includes a text input field and a yellow "GO" button. The second section is "Search by suburb, town or postcode", which includes a text input field, a "Sector" label with two radio button options: "Government" (which is selected) and "Non-government", and a yellow "SEARCH" button.

Where it says **'Search by school name'**, type in the name of the school whose NAPLAN results you wish to view, and select **<GO>**.

Read and follow the instructions on the next screen; you will be asked to accept the **Terms of Use** and Privacy Policy before being able to access NAPLAN data.

If you are unable to access the internet, please contact the school for a paper copy of our school's NAPLAN results.

## Achievement – Closing the Gap

Jimbour has a very low number of indigenous students with very good attendance statistics. It is not pertinent to comment on achievement statistics due to the very low number of indigenous students at the school and consequent privacy concerns.