**Community Notices**

**Darling Downs Hospital & Health Service**
*(Mobile)* Women's Health

The Mobile Women's Health Service is a **FREE** and confidential health service for women living in rural and remote areas. Services provided by specially trained nurses include:

- Nutrition: Stress Management
- Personal Development: Sexual Health
- Puberty: Sexually Transmitted Diseases
- Violence: Domestic or Contraception
- Sexual: Pap Smears

Reproductive Health Issues; Hysterectomy, Endometriosis or Osteoporosis.

**Date:** 31 August  
**Time:** 9am - 2pm  
**Venue:** Jandowae Hospital  
**Appointment Bookings:** 4663 4555

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**Week 2 Term 3 2017**

**Principal’s Pen**

Dear Parents, Caregivers and Community members,

**Term 3**  I know we’ve been back a little while but it is the first time I’ve had the opportunity to say ‘Welcome back’ to everyone. We have jumped straight into the work and all the students are seeming to be very refreshed after their well-earned break.

**Writing**  Our focus will continue this term on the planning process leading into the writing of improved sentences. We have seen some great improvement across the school in this area and are looking to have this continue.

**Opera**  Thanks to everyone who has volunteered to help at the Opera at Jimbour House on Saturday. This is a good fundraiser for the school so it is great to support it. If you have forgotten to send the information back that you can help, please contact a member of the P&C or myself.

**Raffle Tickets**  Our P&C raffle will be getting drawn at the Opera so if you have any tickets at home please return them by Friday. Thanks in advance.

**NAPLAN**  The ‘raw’ data from NAPLAN has been sent through to me and I am pleased with the results of our students. The full reports and reports for parents will come out during August.

**Upcoming Events**  Please keep an eye on the ‘date claimers’ section of the newsletter to know what is coming up. It has reached that time in the term when I have a number of cluster and regional meetings to attend. This is because other staff are not on site as early as I am but we will have someone there for the bus at around 8:15am. The following dates are meetings that I am currently aware of:

- Thursday, 20 July;  
- Thursday, 27 July;  
- Friday, 4 August;  
- Thursday, 10 August.

**Same day contact**  If your child or children are going to be away please make contact with us at school by 9:30am. If we have not heard from you one of the staff will ring to check in with you. Please be aware that this is an Education Department policy that we make contact and is about the safety of the students. We just need to be aware that students are where they should be. Thanks in advance for your support on this.

Have a great fortnight.

Darin May
From the 3 - 6 Class

**Athletics By Alex & Eliza**

On the 14th of July, our school jumped on the bus to go Bell State School to participate in the Athletics Carnival.

Soon after we arrived, we did the march which the school has been practicing for the whole week beforehand. After the march, the points were given out. We came 2nd! “I thought the marching was superb,” stated Hayley, “No one talked and they all listened to the orders that were given.”

The activities that the schools did were high jump, shot put, sprints (800m, 200m, 100m, 80m and 50m) discus and long jump.

The last event was the relays. Our school had four teams, two Prep-3 and two 4-6 teams.

At the end of the day, our school came 2nd overall with two age champions, Jaxson and Kade. Kade, broke the record by doing the fastest 50m in 5 year old boys that day. “I was happy and proud when I broke a record and got age champion,” Kade exclaimed.

Well done to Kade, Jaxson and the rest of the school.

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**English Poem Studied by Yr 3-4**

**The Gardener by T. Flower**

The gardener does a fabulous job
With a mower old and battered
When it flung a rock through the window pane
He said, “I’m feeling shattered!”

**Evaluation of the Gardener by Douglas**

I like the poem. It is about a gardener that has steam coming out of his head. He is mowing the lawn and he breaks a window. There are four lines and the rhyming pattern is ABCB, the rhythm is regular. The pun in the poem is “shattered.” It means the gardener broke a window and he is disappointed at himself for breaking the window. I think the pun is funny. The illustration shows us what is happening in the poem.

**Analysis of “The Gardener by Isaac**

I wasn’t much of a fan of the poem “The Gardener” because it wasn’t funny. It was about a man who broke a window while mowing the lawn. “Shattered” is the pun in the poem. Its two meanings are as mad and angry and as a window being busted. The rhyming pattern is A,B,C,B. The rhythm was regular. The line length is short. The illustration is very good because the man has a little bit of smoke coming out of his hat.

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**From the 3 - 6 Class Cont…..**

**English by Frank, Macklan and Hayley**

In English year 5 & 6 are studying the structural features, language features and visual features of informative texts. So far we have compared a story with a brochure. We have evaluated the texts use of emotive language, how the brochure is set out including the use of font sizes and formatting and how these are used to capture the reader’s attention. We have been studying this topic from the start of term 2. We are all finding it surprisingly interesting.

**5-6 Math’s by Eliza and Alex**

In math’s, the 5-6’s have been learning about income and expenditure. Income is the money that someone gets paid and expenditure is spending money. They’ve been learning about best buys. Expenditure can be on either goods and services. Examples of goods are DVD’s, clothes and food whilst services are provided by hairdressers and doctors.

**3-4 Math’s by Hamish**

At Jimbour our favourite topic is maths. In math’s, we are learning about direction and location, cardinal points, features of maps, legends & symbols and direction language such as clock wise and anticlockwise.

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**Information for Parents and Students**

**What is an exemption and why do I need it?**

Every parent of a child of compulsory school age or a young person in the compulsory participation phase has a legal obligation to ensure their child is enrolled and attending school or participating in an eligible option.

Parents can apply for an exemption from this obligation when their child cannot attend or it would be unreasonable in all the circumstances for their child to attend school or participate in an eligible option for a period of more than 10 consecutive school days.

Situations where an application for an exemption may be made include:

- Illness
- Family reasons
- Cultural or religious reasons

If your child is exempted from compulsory schooling, you are excused from your obligation in relation to compulsory schooling or compulsory participation.

The school principal is not responsible for providing an educational program to your child, however they may provide advice on other educational options available.

**Who decides to grant or not grant an exemption?**

For state school students:

Decisions about exemptions are made by the principal of the school the student attends.

**Applying for an exemption**

You are encouraged to discuss with the school whether an application for exemption is a suitable option. The school can provide you with an application form for an exemption. It is important that supporting documentation and evidence are attached to the application.

When a decision about the exemption has been made, you will be informed in writing whether or not the exemption has been granted and if any conditions have been imposed. If you are not satisfied with the decision made, you can make a submission for the decision to be reviewed.