Dear Parents, Caregivers and Community members,

Term 3 - we start back on Monday, 10^{th} July and we will hopefully all be refreshed and ready to go for a big term. We have our Athletics Carnival at Bell on Friday, 14^{th} July. This is a great day for the students to be involved in many different activities.

Instrumental Music - at the P&C meeting in May we discussed instrumental music. Thank-you to the parents who have put me in touch with some qualified people who do this. I have been discussing with them about after school lessons being offered here and have had some interest. The cost would be around $40-$45 a lesson from the people I have had contact with so far. I can gather more information as needed but if you may be interested in your child learning an instrument at this cost can you please let me know. If there is enough interest I will talk further with these people. If you know of any other qualified people who may be interested please let me know and I will make contact with them.

PBL - we will be having rewards day this Friday for the students who have achieved the required number of Jimbour Jewels. Activities for this will include Art and Science Activities and cooking individually made mini pizza’s for second lunch. Students can wear free dress on this day due to these types of activities. Free dress must include sleeved tops and closed in shoes.

School Holidays - I hope you all get some great family time during the school holidays. The students have worked hard this semester and the break away from school will do them all good. Please stay safe and look after each other.

End of Term Reports - these will come home on the last day of term all going well with printing.

Upcoming Events - Please keep an eye on the ‘date claimers’ section of the newsletter to know what is coming up. It has reached that time in the year when I have a number of cluster and regional meetings to attend. This is because other staff are not on site as early as I am but we will have someone there for the bus at around 8:15am.

Same day contact - If your child or children are going to be away please make contact with us at school by 9:30am. If we have not heard from you one of the staff will ring to check in with you. Please be aware that this is an Education Department policy that we make contact and is about the safety of the students. We just need to be aware that students are where they should be. Thanks in advance for your support on this.

Have a great fortnight, stay safe and enjoy the school holidays.

Darin May

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**Principal’s Pen**

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Darin May
Holiday School Watch
With school holidays starting this Friday, we need everyone to look out for after-hours crime in our school. If you see anything suspicious, please don’t attempt to intervene. Call the School Watch number - 13 17 88. The School Watch Program is a partnership between Education Queensland, the Queensland Police Service and the State Government Protective Security Service. It aims to reduce vandalism, theft and arson in Queensland schools. Let’s work together to help create a safer school community.

Thank you to Ivy
School Cleaners’ Day is a joint initiative of the Department and United Voice and was celebrated on Thursday 15 June. School Cleaners’ Day coincides with International Cleaners Day which provides the opportunity to draw public attention to the valuable contribution of cleaners in society.

We would like to take this opportunity to sincerely thank our hardworking cleaner, Ivy for helping maintain a safe, clean and healthy environment in our school.

It is important that we recognise the valuable contribution cleaners make in our schools, offices and other facilities.

We love you Ivy!

Tuckshop
Week 10, 23rd June: Sausage Combo - with home bake & drink. $6.00 Mr Nugent

Uniforms
2nd hand uniforms that are available are as follows:
Bottle Green Track Pants: 5 x size 8, 2 x size 10
Jumpers: 2 x size 4 (zip), 2 x size 6, 1 x size 12
Fleece Jackets: 1 x size 6, 1 x size 8, 1 x size 10, 1 x size 12
Black Shorts: 3 x size 7, 1 x size 8, 1 x size 10
Skorts: 1 x size 10, 1 x size 14

Arts Council
Remind kids that people are good
Perhaps the most insidious aspect about terrorism for those that are not directly affected by it is that it can lead to mistrust of others and a cynicism toward different religious or political groups. It’s easy to lose sight of the basic goodness in all of us. It may be useful then to highlight stories of heroism and goodness that come out of terrorism attacks. With young children, make a list of all the people you know and respect who are good. Remind them there are many people who are good and kind.

Talking to Children about Terrorism
By Michael Grosz
The recent terrorist attacks in London following on from the recent events in Manchester, where children and young people were among the victims, has spread shockwaves across the globe. With media coverage reaching saturation levels it’s difficult to shield children from these events. The task for parents is to reassure children, while trying to explain events that for most of us are inexplicable.

While most parents quite naturally don’t want to discuss terrorism with children, it’s not a topic that you should avoid, particularly if your children ask pertinent questions.

Here are some ideas that will help:
1. Discuss age-appropriately
The Australian Psychological Society recommends, “It’s best to shield pre-schoolers completely from frightening or traumatic world events.” This means protecting young children from media coverage and being mindful of adult conversations around young children. However even young children overhear conversations and know is happening, so be prepared to discuss events in ways that they understand.

Primary school-aged children have more exposure through the media and the schoolyard. However children can easily misinterpret events so be prepared to clarify misconceptions and open the way for conversations.

Older children are usually very aware of media coverage, and have an understanding of the ramifications both personally and politically. Opening the way for more in-depth conversations as well as processing any feelings that arise is important for this age group.

2. Manage yourself first
Children of all ages take their cues about unusual events from their parents. Events such as terrorism may leave you feeling unsettled and outraged but you need to think carefully about the emotions you communicate to children. First and foremost they need to feel safe, so it’s best to keep extreme emotions in check in front of children. Share how you feel with your children but make sure you are in control of your emotions. Air strong feelings of anger or disgust with trusted adults if you need to vent or explore your own reactions.

3. Find out what they know
Children often confuse time and place so they can easily think that an event that occurred on the other side world will directly impact on them. Young children, in particular, usually personalise situations. They may, for example, think that an older relative is in danger because he or she is a regular concert-goer.

4. Keep conversations simple
Let children steer the conversation with their questions and worries. Answer children’s questions matter-of-factly and simply, while bringing issues down to their level if necessary by talking about why people get into fights, and pinpointing appropriate and inappropriate reactions.

With older children and teens you may be to hold discussions around politics and religion but do so without stereotyping, or providing narrow analyses of events.

5. Listen to their worries
Encourage your children to talk about their feelings as well as their thoughts about the events. If possible, help them give their feelings a name. Assist them to understand that it’s normal to feel scared, sad and angry when events like these occur. Some children may want to spend more time around you, which is a natural reaction to distressing events occur that are outside their control.

6. Monitor media exposure
Limit children’s exposure to television as constant viewing of images of tragedy and terror can reinforce that the world is a dangerous place.

Be mindful that constant repetition can desensitise some children impacting on their ability to feel empathy. If news is being seen, join children and young people to watch those media stories of terrorism so you can provide adult perspective and clarity to what they are seeing.

7. Help kids feel empowered
Keep reminding children and young people that their world is basically a safe place. Focus on simple ways that young children stay safe such as wearing a seatbelt, using a helmet while riding a bike andstra pping on safety gear when they skateboard. Older children may want to fundraise for a charity organisation so they learn that they can make a positive difference. You may also hold discussions with teenagers about current safety measures such as airport security and possible increases in security at future entertainment and sporting events.

8. Remind kids that people are good
Perhaps the most insidious aspect about terrorism for those that are not directly affected by it is that it can lead to mistrust of others and a cynicism toward different religious or political groups. It’s easy to lose sight of the basic goodness in all of us. It may be useful then to highlight stories of heroism and goodness that come out of terrorism attacks. With young children, make a list of all the people such as medics, police and fire personnel that keep us safe. With older children share stories of heroism, community and the help that always comes after distressing events.

Conversations about disastrous events such as terrorism provide opportunities for parents to help children manage difficult emotions; and help them make sense of complex events while broadening their understanding of the world.