February - Happy Birthday to you!

Happiest of Birthdays Kade who celebrated his birthday’s during the month of February!!

Religious Education

Religious Instruction (RI) is offered at the school and is conducted on Mondays in the afternoon session for Year 1 - 6. The faith group that provide religious instructors to deliver an authorised program are:

<table>
<thead>
<tr>
<th>Arrangements for Programs</th>
<th>Participating faith group</th>
<th>Name of authorised program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cooperative Program</td>
<td>Dalby Christian Family Church</td>
<td>Access Ministries</td>
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Students are allocated to RI based on information provided by parents on the completed Application for Student Enrolment unless other written instructions have been provided to the school.

Note: This information remains operational unless the parent informs the school otherwise in writing.

- Students who are not participating in RI will be provided with other instruction in a separate location. Other instruction must relate to part of a subject area already covered in class and may include, but is not restricted to:
  - Personal research and / or assignments
  - Revision of class work such as creative writing and literacy and / or numeracy currently accessed by the students of that school
  - Wider reading such as independent reading appropriate to the student

Parents will be advised of any changes to the RI and other instruction programs to ensure they are able to make an informed decision on their child’s participation.

Community Notices

ABC ICPA – March Branch Meeting

Sunday 11th of march 2018
10am Durong Hall
Tea, coffee and morning tea supplied
RSVP Jane: jane.coe8@gmail.com

Students of the Week

Congratulations Ariana
And Hamish for week 5
Students of the week!

Week 6 Term 1 2018

‘Jimbour State School’s Explicit Improvement Agenda for 2018 is the Teaching of Reading using the ‘Big 6’ framework.’

Principal’s Pen

Dear Parents, Caregivers and Community Members,

Reading - with our change of focus to reading this year I have been greatly impressed by the work of the students in this area. They are working really hard in all their activities around comprehension and understanding of what they are reading. Keep up the great work everyone.

IMPACT writing course - our year 3 and 5 students are currently working with the IMPACT Centre in Brisbane on a writing course. They are really enjoying the activities and there is some great learning going on that is coming back into their classroom writing. It is great to see the buzz that the year 3’s in particular are coming back into class with after their lesson.

Softball/Teeball - The Bowenville carnival is on the last day of term. Thursday, 29 March for our Year 3-6 students.

Sausage Sizzle - Thanks to everyone who helped on and before the day. Your help was greatly appreciated and we raised approximately $330 for our effort.

Gardening - we have planted some seeds in our garden and are now awaiting the results. We will be gardening on Fridays when needed so can all students continue to bring an old shirt for this activity. Thanks.

Banking - those who are wanting to do school banking please bring your bank book to school on Wednesday. Thanks to Katie for taking on the co-ordinators role.

Upcoming Events - Please keep an eye on the ‘date claimers’ section of the newsletter to know what is coming up. This is because other staff are not on site as early as I am but we will have someone there for the bus at around 8:15am. The following dates are days that I am currently aware of:

- Monday, 26th February;
- Tuesday, 27th February;
- Wednesday, 28th February;
- Thursday, 8th March;
- Friday, 16th March;
- Monday- Wednesday, 19th-21st March.

Same day contact - If your child or children are going to be away please make contact with us at school by 9:30am. If we have not heard from you one of the staff will ring to check in with you. Please be aware that this is an Education Department policy that we make contact and is about the safety of the students. We just need to be aware that students are where they should be. Thanks in advance for your support on this.

Have a great fortnight.

Darin May
What’s Happening?

Seeing Spots

As part of our literacy sessions each morning students focus on two or more new words each week for vocabulary. Vocabulary is very important as it helps the students in their reading, writing and everyday learning activities. Each day the students discuss the words meaning and where we may have seen the word before. The word is then written on a coloured spot along with its meaning and placed on our classroom wall. Students revise these words each week and are very excited when they find a new word to learn. We hope to fill our room with as many spots and our mind with as many new words as possible.

Words for this week are:

- Heroism (NOUN) qualities of a hero.
- Swaddle (VERB) to wrap or bind with long strips of cloth.

Fun At Break Time

Due to the small number of students we decided at lunch times to do some planned activities. This helps to make sure each child gets to enjoy their break. On Mondays we offer an art activity, Tuesday a sporty activity and Wednesdays we open the library and let students have the choice to do free reading, board games or colouring. These activities are not compulsory. These activities are only offered to give the students some variety in play. They have enjoyed this time and are happy to help with ideas.

All About Me

Name: Kade
Year: Year 1
Favourite Food: Marshmallow cake with choc chips on top.
Favourite Book: The Big Bad Wolf
Favourite Thing to Do after School: Play on the computer.

What do you want to do when you finish school: Be a farmer!

Swimming

Our Thursday swimming lessons are going great. Small groups mean more time with instructors and more stroke correction. Keep up the fantastic behaviour on the bus and at the swimming pool. Jimbour kids rule!

Tuckshop

Week 7 Special: Bacon, Egg and Cheese McMuffin & Birthday Cake
$3.00 Loren
Week 8 Special: Beef Burgers $3.00 Liz
Week 9 Special: Wraps - Ham/Chicken with or without Salad $3.00
Thecla and Amanda
Week 10: Good Friday

Exemption for Compulsory Schooling & Compulsory Participation

Parents need to complete an application for students who are away for more than 10 consecutive school days for an exemption to compulsory schooling. Exemptions may include but are not limited to:

- Illness
- Family Reasons
- Cultural or Religious reasons

Principals (state schools) are responsible for determining if an exemption is the best option in meeting a student’s educational and other needs, and approving exemptions for students enrolled in their school. More information can be found on the policy “Exemption for Compulsory Schooling & Compulsory Participation.”

Administering Medication at School

If your child requires staff to administer medication to your child at school, please contact the school office in the first instance to discuss your child’s requirements.

Please note, school staff will only administer medication that:

- Has been prescribed by a qualified health practitioner (e.g. doctor, dentist)
- Is in its original container
- Has an attached pharmacy label

Office staff will ask you to complete & sign Section 1 of the Administration of medication at school record sheet.

N.B. If your child requires more than one medication, you will need to complete a form for each medication.

Providing Medication to the School

Before you provide the school with your child’s medication, check the expiry date to ensure it is in-date and there is enough for the agreed time period. It is also a good idea to take a note of the expiry date so that you can replace the medication before it expires.

Please note, school staff will not administer medication that you can buy over the counter at chemists and supermarkets (e.g. paracetamol, eye drops, cough syrup) unless it has been prescribed by your child’s qualified health practitioner. For example, the school would administer paracetamol to a student only if it has been prescribed by their dentist to be taken for a short time after their dental treatment.

School staff are bound by these regulations and we hope that all parents will acknowledge and cooperate with these rules.

It is safer for all students if you can provide medication to the school in person (rather than send medication with the student). If you can’t provide the medication in person, contact the school to determine the easiest and safest approach for the school to receive the medication.

If you believe your child is capable of self-administering their own medication at school, please contact Darin May as this requires his approval. When your child’s medication is no longer required to be kept at school, please collect all unused medication.

2018 Attendance Rate

Goal Attendance Rate - 96%