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Principal's foreword

Introduction

Community consultation during the 2006 Triennial School review process resulted in the creation of three key directions which will become the school's strategic focus in 2007-2009: We aim to achieve our vision 'Sow Wisely, Reap Richly' through:

A focus on literacy and numeracy with test to increase across the board in a variety of strategies

Review of curriculum

"Smart Classroom" Inservice to be advanced

Behaviour to be reviewed Yearly- Social Skills and Resilience program to be taught.

The information provided in this Annual School Report provides an overview of the achievements and developments we have made in 2007.

Future outlook

In 2008 it is hoped to improve student and parent satisfaction with student behaviour at our school. Jimbour is participating in the Statewide Positive Behaviour Support training for the next 2 years.

School Profile

Jimbour State School is one of 4 schools surrounding the town of Dalby in The Downs District in the Darling Downs- South Western Region. It is situated 25kms north of Dalby and 25kms south of Jandowae.

The community consists mostly of farm owners and farm workers. It is rich in a variety of agricultural pursuits including grazing, piggeries, feed lots, and a mixture of cropping, including grain and cotton. A number of large property owners are part of the school community. The school's makeup is diverse, both socially and culturally. A strong core of nuclear families exists, with a few single parent families. Families are drawn from a broad range of the socio-economic spectrum, from well-educated financially secure backgrounds, to those relying on social security and welfare organisations.

The school offers a curriculum program ranging from Preschool to Year 7. Japanese is the Language Other than English taught. The students are actively involved in a number of extra-curricular activities including the local Eisteddfod, school musicals, interschool sport, and school excursions. As far as possible, the classroom teachers individualise their teaching to cater for the wide range of learning styles and abilities that exist in their classes. This planning often follows advice given by the Learning Support Teacher who visits periodically. The school is also serviced by weekly visits from both Physical Education and Music Specialists. As a school, the staff and students have taken on board the principles of a Performance Management System as an assessment and reporting framework, and maintain a folio system on each child in the school.

Particular features of the Jimbour School include the well-appointed grounds, an active project club, and extensive extra-curricular opportunities. Currently 38 students attend the school; this number is liable to decrease slightly in the near future.

The distinctive features within this curriculum design are:-

- Regular Drama lessons for students ;
- Individualised learning plans constructed to maximise the talents and future opportunities for our students;
- Individual progress is mapped, recorded and reported against outcome statements relating to what a student should know and be able to do.

In addition to this formal curriculum our students

- Gather with others from similar schools in the cluster for sports days and excursions.
- Individually and collectively participate in local shows, eisteddfods and shire events.

Curriculum offerings

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Extra curricula activities

- Local Eisteddfod,
- School musicals
- Interschool sport
- School excursions.

How computers are used to assist learning

We have 21 curriculum computers at Jimbour. Students use the computers in an integrated way to enhance learning outcomes through drill and practice games, presentation of information, research through the Internet and communication with other students. Staff use computers to assess curriculum information (The Learning Place) and communicate with other schools re learning.

Social climate

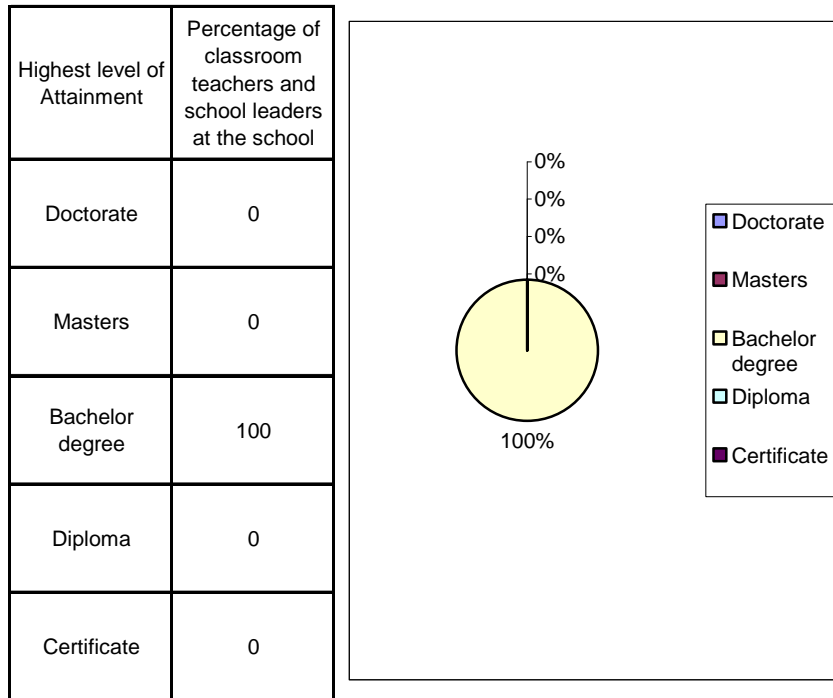
Students report over **an 74% satisfaction** level in that they are happy to go to **Jimbour State School**. **Parents** report a **71% approval** with their child being happy to go to **Jimbour State School**. There has been a significant drop in student and parent satisfaction with behaviour of students in 2007. Jimbour is completing the Schoolwide Positive Behaviour Support Program from 2007-2009 which will increase this satisfaction level.

Involving parents in their child's education.

Our community actively participates in the school through attendance at monthly Parents and Citizens meeting, volunteering support in up keeping the grounds and classroom/co-curricula activities. Timely newsletters, student-teacher interviews and regular contact enable the partnership in the endeavours of the student to be very fruitful.

Our staff profile

Qualifications of all teachers.



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2007 was \$2281 .
- The major professional development initiatives are as follows:
 - Educational Adjustment Inservice
 - QCAR meetings
 - First Aid Courses
 - Cross Cultural Awareness
 - Managing Student Behaviour
- The involvement of the teaching staff in professional development activities during 2007 was 100%.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was **96% in 2007**.

Proportion of staff retained from the previous school year.

- From the end of the 2006 school year, **97 %** of staff were retained by the school for the **entire 2007 school year**.

Performance of our students

Student attendance

The average student attendance rate as a percentage in 2006 was **93%**.

Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	80%
Writing	80%
Number	80%

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.

		Yr 3	Yr 5	Yr 7	
Reading	Average score for the school	569	609	703	
	Average score for Queensland	527	606	672	
	Percentage of students at the school above the national benchmark	2007	71%	75%	83%
		2006	78%	90%	86%
Writing	Average score for the school	626	623	794	
	Average score for Queensland	523	600	681	
	Percentage of students at the school above the national benchmark	2007	71%	100%	83%
		2006	100%	90%	100%
Numeracy	Average score for the school	580	619	701	
	Average score for Queensland	521	588	648	
	Percentage of students at the school above the national benchmark	2007	86%	78%	83%
		2006	89%	90%	71%

Other Key Outcomes

Parent, student and teacher satisfaction with the school

Over **71 percent** of **parents** think that Jimbour is a good school and this is the 8th straight year this approval rating has been above 70 percent. **76 percent** of **students** are satisfied that they are getting a good education from the school. This satisfaction level has been over 75 percent for the past 5 years. **86 percent** of **staff** are happy to work at this school which has been the case for the past 5 years.

Value added

Jimbour has excellent ancillary staff to support all students with different programs. A Speech Language Therapist, Guidance Officer, Behaviour Management Teacher, Learning Support Teacher and Adisory Visiting Teacher – Inclusion all visit the school to make sure all students are performing to their potential.

Jimbour State School Students have been at or above State benchmarks in the Year 3/5/7 Tests in most areas in the past 3 years which has been a superb result. The Year 2 cohort in 2007 had 20% children requiring additional support in the Year 2 Net which was also excellent.